

Blog Entry #3: Literature Circle Wrap-Up

	4	3	2	1
RL5.2 - Determine how a character in a story or drama responds to challenges or how the speaker in a poem reflects upon a topic; summarizes text.	Summary shows understanding of the text, discusses what some challenges the character faces, includes details to help the reader understand the story	Summary shows understanding of the text, discusses a challenge faced by the character, includes details to help the reader understand the story, reader still has some questions.	Summary shows little understanding of the text, briefly mentions a challenge faced by the character, includes some details to help the reader understand the story, reader is left with many questions about the book.	No summary
RL5.2 - Determine the theme of a story, drama, or poem from details in the text.	At least 2 themes for the book is established, at least 2 quotes from the text are used to support each theme, explanation proves this theme matches the story.	Only 1 theme for the book is established, at least 2 quotes from the text are used to support the theme, explanation proves this theme matches the story.	Only 1 theme for the book is established, quotes may be absent, explanation may not prove this theme matches the story.	No theme is discussed
RL5.3 - Compare and contrast 2 or more characters, settings, or events in a story, drama, drawing on specific details in the text.	At least 2 comparisons are made between 2 characters, settings, or events in the story, at least 2 quotes are used for each character, setting, or event to support comparisons made.	Only 1 comparison is made between 2 characters, settings, or events in the story, at least 2 quotes are used to support the comparison.	Only 1 comparison is made between 2 characters, settings, or events in the story, may not include both similarities and differences, may be less than 2 quotes that do not fully support the thinking.	No comparisons are made
RL5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences	Uses at least 4 quotes from the text throughout the blog entry, quotes support the thinking they are associated with, quotes are used to make inferences.	Uses at least 3 quotes from the text throughout the blog entry, quotes support the thinking they are associated with, quotes are used to make inferences.	Uses 1-2 quotes from the text throughout the blog entry, quotes may support the thinking they are associated with, quotes show an effort to make inferences.	No quotes are used in the blog entry.
RL5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as similes and metaphors.	At least 4 new or interesting words are discussed, the word is used in a quote from the book including page number of the quote, an explanation of the word is given for what it means in context and from the dictionary.	1-3 new or interesting words are discussed, the word is used in a quote from the book without page number of the quote, an explanation is given for what the word means	1-3 new or interesting words are discussed, the word is not quoted from the book, explanation of the meaning of the word lacks detail, is hard to understand what the writer is thinking.	No new or interesting words are discussed.